School system: 0660 Circle Public Schools

County: 29 McCone CO: 29

LE: 0547

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 073	2 Redwater Sch	1001		Cou	int of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ice category	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient Ad	dvanced	Novice	Nearing I	Proficient 2	Advanced	NCE	NI
Disaggregat	tion: All Student	s Combined												
0004	READING		RD	18	0	1	10	7	0%	6%	56%	39%	68	8
0004	MATH		MA	18	0	0	12	6	0%	0%	67%	33%	68	
0004	LANGUAGE ARTS		LA	18	0	0	11	7	0%	0%	61%	39%	71	
0004	SCIENCE		SC	18	0	1	13	4	0%	6%	72%	22%	66	
0004	SOCIAL STUDIES		SS	18	1	1	8	8	6%	6%	44%	44%	68	
Disaggregat	tion: Students W	/ithout Disabilities												
0004	READING		RD	18	0	1	10	7	0%	6%	56%	39%	68	
0004	MATH		MA	18	0	0	12	6	0%	0%	67%	33%	68	
0004	LANGUAGE ARTS		LA	18	0	0	11	7	0%	0%	61%	39%	71	
0004	SCIENCE		SC	18	0	1	13	4	0%	6%	72%	22%	66	
0004	SOCIAL STUDIES		SS	18	1	1	8	8	6%	6%	44%	44%	68	
Disaggregat	tion: Gender													
0004	READING	F	RD	12	0	0	7	5	0%	0%	58%	42%	71	
0004	READING	M	RD	6	0	1	3	2	0%	17%	50%	33%	62	
0004	MATH	F	MA	12	0	0	9	3	0%	0%	75%	25%	69	
0004	MATH	M	MA	6	0	0	3	3	0%	0%	50%	50%	68	
0004	LANGUAGE ARTS	F	LA	12	0	0	6	6	0%	0%	50%	50%	74	
0004	LANGUAGE ARTS	M	LA	6	0	0	5	1	0%	0%	83%	17%	66	
0004	SCIENCE	F	SC	12	0	1	7	4	0%	8%	58%	33%	66	
0004	SCIENCE	M	SC	6	0	0	6	0	0%	0%	100%	0%	63	
0004	SOCIAL STUDIES	F	SS	12	1	0	5	6	8%	0%	42%	50%	69	
0004	SOCIAL STUDIES	М	SS	6	0	1	3	2	0%	17%	50%	33%	66	

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Disaggregation: Racial/Ethnic Origin

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norn	n-referenced St	atewide Assessment 2000-2001
Grade	Subject Area	Grouping

Count of students in performance category

Total Novice Nearing Proficient Advanced

Percent of students in performance category

Novice Negring Proficient Advanced NCE NPR

45%

36%

65

76

Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	: NPR
School system:	0660 Circle P	ublic Schools	County:	29	McCone	Э					CC): 29	LE:	0547
Disaggregat	ion: Racial/Ethn	ic Origin												
0004	READING	White, Non-Hispanic	RD	18	0	1	10	7	0%	6%	56%	39%	68	81
0004	MATH	White, Non-Hispanic	MA	18	0	0	12	6	0%	0%	67%	33%	68	81
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	18	0	0	11	7	0%	0%	61%	39%	71	84
0004	SCIENCE	White, Non-Hispanic	SC	18	0	1	13	4	0%	6%	72%	22%	66	77
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	18	1	1	8	8	6%	6%	44%	44%	68	81
Disaggregat	ion: Socioecon	omic Status based on p	articipation i	n free	and redu	ced lunch	1							
0004	READING		RD	7	0	0	4	3	0%	0%	57%	43%	72	85
0004	MATH		MA	7	0	0	3	4	0%	0%	43%	57%	75	88
0004	LANGUAGE ARTS		LA	7	0	0	4	3	0%	0%	57%	43%	71	84
0004	SCIENCE		SC	7	0	0	5	2	0%	0%	71%	29%	66	77
0004	SOCIAL STUDIES		SS	7	0	0	3	4	0%	0%	43%	57%	74	87
Disaggregat	ion: Socioecon	omic Status based on n	on-participat	ion in	free and	reduced l	unch							
0004	READING		RD	11	0	1	6	4	0%	9%	55%	36%	66	78
0004	MATH		MA	11	0	0	9	2	0%	0%	82%	18%	66	78
0004	LANGUAGE ARTS		LA	11	0	0	7	4	0%	0%	64%	36%	70	
0004	SCIENCE		SC	11	0	1	8	2	0%	9%	73%	18%	65	

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0004

SOCIAL STUDIES

SS

11

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^{*} Results not shown to protect student privacy

School system: 0660 Circle Public Schools

County: 29 McCone CO: 29

LE: 0547

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 07	33 Circle High	School		Cor	int of stud	ents in perfo	rmance cat	egory	Percent of	students in	performa	nce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	roficient Ad	dvanced	Novice	Nearing 1	Proficient .	Advanced	NCE	NPR
Disaggrego	ation: All Stude	ents Combined												
0011	READING		RD	22	2	4	14	2	9%	18%	64%	9%	55	60
0011	MATH		MA	22	1	1	13	7	5%	5%	59%	32%	60	69
0011	LANGUAGE ART	S	LA	22	1	2	17	2	5%	9%	77%	9%	58	65
0011	SCIENCE		SC	21	0	2	15	4	0%	10%	71%	19%	66	78
0011	SOCIAL STUDIES	3	SS	22	2	2	13	5	9%	9%	59%	23%	60	69
Disaggrege	ation: Students	Without Disabilities												
0011	READING		RD	20	2	3	13	2	10%	15%	65%	10%	57	63
0011	MATH		MA	20	0	1	12	7	0%	5%	60%	35%	64	74
0011	LANGUAGE ART	S	LA	20	0	2	16	2	0%	10%	80%	10%	60	68
0011	SCIENCE		SC	19	0	1	14	4	0%	5%	74%	21%	68	80
0011	SOCIAL STUDIES	3	SS	20	2	0	13	5	10%	0%	65%	25%	63	73
Disaggrege	ation: Students	With Disabilities												
0011	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	S	LA	2	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	3	SS	2	*	*	*	*	*	*	*	*	*	*
Disaggrege	ation: Gender													
0011	READING	F	RD	9	0	2	7	0	0%	22%	78%	0%	56	62
0011	READING	M	RD	13	2	2	7	2	15%	15%	54%	15%	54	58
0011	MATH	F	MA	9	0	1	6	2	0%	11%	67%	22%	60	68
0011	MATH	M	MA	13	1	0	7	5	8%	0%	54%	38%	61	70

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norm Grade	n-referenced State Subject Area	ewide Assessment 2000 Grouping	2001	Cor Total	unt of studer Novice	nts in perfor Nearing Pr		•	Percent of Novice		n performan Proficient 2	_	•	E NP
School system:	0660 Circle P	ublic Schools	County:	29	McCone)					CC	D: 29	LE:	054
	ion: Gender													
0011	LANGUAGE ARTS	F	LA	9	0	0	9	0	0%	0%	100%	0%	63	7
0011	LANGUAGE ARTS	M	LA	13	1	2	8	2	8%	15%	62%	15%	55	6
0011	SCIENCE	F	SC	9	0	0	7	2	0%	0%	78%	22%	68	8
0011	SCIENCE	M	SC	12	0	2	8	2	0%	17%	67%	17%	64	7
0011	SOCIAL STUDIES	F	SS	9	0	0	8	1	0%	0%	89%	11%	63	-
0011	SOCIAL STUDIES	М	SS	13	2	2	5	4	15%	15%	38%	31%	59	(
Disaggregat	ion: Racial/Ethr	nic Origin												
0011	READING	Hispanic or Latino	RD	2	*	*	*	*	*	*	*	*	*	,
0011	READING	White, Non-Hispanic	RD	20	1	4	13	2	5%	20%	65%	10%	57	
0011	MATH	Hispanic or Latino	MA	2	*	*	*	*	*	*	*	*	*	
0011	MATH	White, Non-Hispanic	MA	20	1	0	12	7	5%	0%	60%	35%	62	
0011	LANGUAGE ARTS	Hispanic or Latino	LA	2	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	20	1	2	15	2	5%	10%	75%	10%	58	
0011	SCIENCE	Hispanic or Latino	SC	2	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	White, Non-Hispanic	SC	19	0	2	13	4	0%	11%	68%	21%	66	
0011	SOCIAL STUDIES	Hispanic or Latino	SS	2	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	20	1	2	12	5	5%	10%	60%	25%	62	
Disaggregat	ion: Socioecon	omic Status based on p	articipation in	n free	and reduc	ed lunch								
0011	READING		RD	7	2	0	4	1	29%	0%	57%	14%	52	
0011	MATH		MA	7	1	1	4	1	14%	14%	57%	14%	53	
0011	LANGUAGE ARTS		LA	7	1	1	4	1	14%	14%	57%	14%	57	
0011	SCIENCE		SC	7	0	1	4	2	0%	14%	57%	29%	66	
0011	SOCIAL STUDIES		SS	7	2	1	2	2	29%	14%	29%	29%	54	
Disaggregat	ion: Socioecon	omic Status based on n	on-participat	ion in	free and r	educed l	unch							
0011	READING		RD	15	0	4	10	1	0%	27%	67%	7%	57	
0011	MATH		MA	15	0	0	9	6	0%	0%	60%	40%	64	
0011	LANGUAGE ARTS		LA	15	0	1	13	1	0%	7%	87%	7%	59	
0011	SCIENCE		SC	14	0	1	11	2	0%	7%	79%	14%	66	

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

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* Results not shown to protect student privacy

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Nor	m-referenced Sta	utewide Assessment 2000-200	1	Con	unt of stude	ents in perf	ormance catego	ory	Percent of	students in	performan	ce catego	ry	
Grade	Subject Area	Grouping		Total	Novice	Nearing 1	Proficient Adva	nced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR
School system	u: 0660 Circle	Public Schools	County:	29	McCon	e					CC): 29	LE:	0547
Disaggrege	ation: Socioeco	nomic Status based on non-	participat	ion in	free and	reduced	lunch							
0011	SOCIAL STUDIES		SS	15	0	1	11	3	0%	7%	73%	20%	64	74

^{*} Results not shown to protect student privacy

School system: 0660 Circle Public Schools

County: 29 McCone CO: 29

LE: 0547

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 18	800 Redwater 7-8			Cou	int of stud	ents in perfoi	rmance cat	egory	Percent of	students in	performan	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	oficient Ad	lvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	<i>NPR</i>
Disaggrege	ation: All Student	s Combined												
8000	READING		RD	13	1	1	8	3	8%	8%	62%	23%	59	66
8000	MATH		MA	12	0	3	6	3	0%	25%	50%	25%	63	73
8000	LANGUAGE ARTS		LA	13	3	0	8	2	23%	0%	62%	15%	55	59
8000	SCIENCE		SC	13	2	0	7	4	15%	0%	54%	31%	62	72
8000	SOCIAL STUDIES		SS	13	3	1	4	5	23%	8%	31%	38%	62	72
Disaggrege	ation: Students W	/ithout Disabilities												
8000	READING		RD	12	1	1	7	3	8%	8%	58%	25%	60	68
0008	MATH		MA	12	0	3	6	3	0%	25%	50%	25%	63	73
0008	LANGUAGE ARTS		LA	12	2	0	8	2	17%	0%	67%	17%	56	62
8000	SCIENCE		SC	12	2	0	6	4	17%	0%	50%	33%	64	74
8000	SOCIAL STUDIES		SS	12	2	1	4	5	17%	8%	33%	42%	65	76
Disaggrege	ation: Students W	/ith Disabilities												
8000	READING		RD	1	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggrege	ation: Gender													
8000	READING	F	RD	9	0	1	7	1	0%	11%	78%	11%	59	67
8000	READING	M	RD	4	*	*	*	*	*	*	*	*	*	*
8000	MATH	F	MA	9	0	2	5	2	0%	22%	56%	22%	63	73
8000	MATH	M	MA	3	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS	F	LA	9	1	0	7	1	11%	0%	78%	11%	56	62

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

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Report: rptSchoolDisaggregations

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Grade	Subject Area	ewide Assessment 2000-2 Grouping	001	Total	unt of students Novice Ne			-		students in Nearing 1				NPI
chool system:	0660 Circle P		County:	29	McCone): 29		054
Disaggregat	ion: Gender													
0008	LANGUAGE ARTS	М	LA	4	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	F	SC	9	1	0	5	3	11%	0%	56%	33%	64	74
8000	SCIENCE	M	SC	4	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES	F	SS	9	1	1	4	3	11%	11%	44%	33%	62	72
8000	SOCIAL STUDIES	M	SS	4	*	*	*	*	*	*	*	*	*	*
Disaggregat	ion: Racial/Ethn	ic Origin												
8000	READING	White, Non-Hispanic	RD	13	1	1	8	3	8%	8%	62%	23%	59	6
8000	MATH	White, Non-Hispanic	MA	12	0	3	6	3	0%	25%	50%	25%	63	7:
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	13	3	0	8	2	23%	0%	62%	15%	55	5
0008	SCIENCE	White, Non-Hispanic	SC	13	2	0	7	4	15%	0%	54%	31%	62	7:
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	13	3	1	4	5	23%	8%	31%	38%	62	72
Disaggregat	ion: Socioecono	omic Status based on pa	rticipation in	n free	and reduce	d lunch								
8000	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*

8000	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*
Disaggreg	ration: Socioeconomic Status based on ne	on-participa	tion in fr	ee and r	educed lu	unch							
8000	READING	RD	11	0	1	7	3	0%	9%	64%	27%	64	75
8000	MATH	MA	11	0	2	6	3	0%	18%	55%	27%	65	76
8000	LANGUAGE ARTS	LA	11	1	0	8	2	9%	0%	73%	18%	59	67
0008	SCIENCE	SC	11	1	0	6	4	9%	0%	55%	36%	66	78
0008	SOCIAL STUDIES	SS	11	1	1	4	5	9%	9%	36%	45%	68	81

^{*} Results not shown to protect student privacy

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Grade Subject in ca Group in

School system: 0674 Southview Elementary

County: 29 McCone

CO: 29

LE: 0562

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 07	51 Southview So	chool		Coi	int of stud	ents in perfo	rmance cat	tegory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR
Disaggreg	ation: All Student	s Combined												
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggreg	ation: Students W	Vithout Disabilities												
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggreg	ation: Gender													
0004	READING	M	RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	2	*	*	*	*	*	*	*	*	*	*
Disaggreg	ation: Racial/Ethr	nic Origin												
0004	READING	White, Non-Hispanic	RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	2	*	*	*	*	*	*	*	*	*	*

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

^{*} Results not shown to protect student privacy

Report: rptSchoolDisaggregations

Montana Norm		ewide Assessment 2000-200	1		•		ormance ca	•	Percent of			•	•	
Grade	Subject Area	Grouping		Total	Novice	Nearing I	Proficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCI	3 NPR
School system:	0674 Southvi	ew Elementary	County:	29	McCon	е					CC): 29	LE:	0562
Disaggregat	ion: Racial/Ethr	nic Origin												
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregat	ion: Socioecon	omic Status based on non-	participat	ion in	free and	reduced	lunch							
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	2								4		4

0004

SOCIAL STUDIES

SS

^{*} Results not shown to protect student privacy

School system: 0678 Vida Elementary

County: 29 McCone CO: 29

LE: 0566

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 07	755 Vida School			Cou	nt of stud	ents in perfo	rmance ca	tegory	Percent of	students in	performan	ce categor	,	
Grade	Subject Area	Grouping		Total	-	Nearing Pr			_		Proficient A			NPR
Disaggrego	ation: All Studen	ts Combined												
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
0008	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggrego	ation: Students \	Vithout Disabilities												
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
0008	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*

Friday, November 02, 2001

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Aontana Norm Grade	n-referenced State Subject Area	wide Assessment 2000-2 Grouping	2001	Co. Total	unt of students in performance category Novice Nearing Proficient Advanced			Percent of students in performance category Novice Nearing Proficient Advanced NCE NPR						
School system:	0678 Vida Ele	mentary	County:	29	McCone						CC): 29	LE:	056
Disaggregat	ion: Gender													
0004	READING	F	RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	2	*	*	*	*	*	*	*	*	*	4
0004	SCIENCE	F	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	2	*	*	*	*	*	*	*	*	*	4
8000	READING	F	RD	2	*	*	*	*	*	*	*	*	*	,
0008	MATH	F	MA	2	*	*	*	*	*	*	*	*	*	,
0008	LANGUAGE ARTS	F	LA	2	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	F	SC	2	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	F	SS	2	*	*	*	*	*	*	*	*	*	
Disaggregat	ion: Racial/Ethn	ic Origin												
0004	READING	White, Non-Hispanic	RD	2	*	*	*	*	*	*	*	*	*	,
0004	MATH	White, Non-Hispanic	MA	2	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	2	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	2	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	2	*	*	*	*	*	*	*	*	*	
0008	READING	White, Non-Hispanic	RD	2	*	*	*	*	*	*	*	*	*	
0008	MATH	White, Non-Hispanic	MA	2	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	2	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	White, Non-Hispanic	SC	2	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	2	*	*	*	*	*	*	*	*	*	
Disaggregat	ion: Socioecono	omic Status based on n	on-participat	ion in	free and re	duced I	unch							
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	

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Montana Norm-referenced Statewide Assessment 2000-2001				unt of stude	ents in perf	ormance cat	tegory	Percent of students in performance category						
Grade	Subject Area Grouping		Total	Novice	Nearing I	Proficient A	dvanced	Novice	Nearing 1	Proficient A	dvanced	NCE	NPR	
School system:	0678 Vida Elementary	County:	29	McCon	е					СО	: 29	LE:	0566	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*	
0008	READING	RD	2	*	*	*	*	*	*	*	*	*	*	
0008	MATH	MA	2	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*	
8000	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*	

8000

SOCIAL STUDIES

^{*} Results not shown to protect student privacy